

GLOBAL PARTNERSHIP

YOUR INVESTMENT IN CORBAN UNIVERSITY REACHES
AROUND THE WORLD.



CORBAN UNIVERSITY
CENTER *for*
GLOBAL ENGAGEMENT



CENTER *for* GLOBAL ENGAGEMENT

OUR MISSION

To educate Christians who will make a difference in the world for Jesus Christ (Matthew 28:18-20).

OUR OBJECTIVES

- To provide a place for scholars to work together to discuss and address global issues affecting Christian education, the church, and other Christian organizations working to further the gospel in international contexts.
- To gather new information and tools to empower others to reach the nations around the globe through education and social change (Matthew 28:19-20).
- To develop and maintain university global partnerships for collaboration, service and to enhance student learning from a Christian perspective.
- To provide Corban University faculty and students leadership development opportunities abroad.

OUR PARTNERS

Corban works with international partners to develop strategic initiatives that support Christian education and social change that furthers the gospel in local contexts.

Contact the Corban University Center for Global Engagement to collaborate with us in pursuit of the great commission.

“The Center for Global Engagement enacts the Corban University mission abroad by equipping Christians with cultural awareness and leadership skills to make a difference in the world for Jesus Christ. We are committed to helping equip and send out students and faculty as they respond to cross-cultural learning opportunities worldwide in accordance with the great commission.”

*– Janine Allen, EdD.
Associate Provost of Global Engagement*



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GET INVOLVED

- Generate university partnerships
- Lead a professional development seminar
- Teach at Corban or abroad
- Donate to Corban University

MORE INFO

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www.corban.edu/cge

THE BASE

OF ASIA



The two most populous nations in the world? China and India. The next two? America and Indonesia. This last country is the world's largest archipelago with more than 17,500 islands stretched across the base of Asia. Is Indonesia strategic? Definitely. Is it already seeing a rich harvest? Again, yes...

Corban is in its 7th year of a partnership agreement with Universitas Pelita Harapan (UPH), in Karawaci, Indonesia, that advances Christian education throughout that great nation. Corban's partnership with UPH and its Teachers College (TC) is unique. Since the 2010 cohort, nearly 1500 Education majors from (TC) have received an accredited Corban University Bachelors in Education (B Ed) degree. Upon graduation, these new teachers fill classroom positions at Christian schools in many of Indonesia's most impoverished regions.

International Teachers College (ITC) is envisioned to be the fruit-bearing ministry of UPH. In the 2016-17 academic year, 99 students from 16 countries were enrolled in ITC. These students have an exciting task in front of them. Learning in English at the ITC, these future teachers will contribute effectively to the educational enterprise in their home countries.

Evermore, Corban University is mentoring and guiding English-language proficiency instruction within ITC. The English Pathway Program will prepare the ITC to reach a broader range of talented students from the greater Asia region.

In turn, graduates of Corban's School of Education in Salem have the opportunity to work at schools established by the Pelita Harapan Foundation, the parent organization for the network of schools. Over 35 Corban alumni have welcomed the opportunity to teach in Indonesia!

Imagine the possibilities over the next few years as we expand our programs there! We're praying for God to raise up many more teachers and school administrators, and the next generation of leadership.

We hope you'll partner with us in making a difference in the world for Jesus Christ. Do you have a special interest in the future of Asia? If so, let's talk. . .

THE HEART

Experts have long called Cameroon “Africa in miniature” because of its central location, cultural diversity (hundreds of people groups), and full spectrum of climates, vegetation and geography (ocean beaches, deserts, mountains, rainforests, rivers, lakes and savannas).

This sub-Saharan nation rarely makes it into the news, however, especially compared to other much more populous and much more tumultuous regions across the world’s second largest continent.

For decades it has experienced a dearth of biblical and theological education. Currently, only one in 20 churches has a trained pastor. That’s changing.

Corban has developed a 3-year training program for Cameroon’s pastors. The training includes classes on Bible interpretation, preaching, leadership development, evangelism and worldview.

“There are challenges,” admits Corban’s Dean of the School of Ministry, Greg Trull, “but it is where the greatest need is. Cameroon represents a rapidly growing Christian population needing leaders and an important spiritual battleground against radical Islam. So, it is a strategic choice rather than a safe choice.”

While much of the course work will be completed in their home regions, these pastors will attend conferences in the city of Bamenda. Pastors who complete all the classes will receive Corban University certificates.

Our first cohort of 38 pastors graduated with Corban certificates in 2015 and now reaches 22,000 people in regular ministry. Fifty students are currently enrolled in the program.

Do you have a special interest in the future of spiritually torn Africa? If so, let’s talk. . .

OF AFRICA



ENCOUNTERS

Did you know Corban University's campus hosts an international community year-round?

Corban University has developed the Corban Language Institute's (CLI) Pathway to English program to help international students develop the language and cultural skills they need to succeed at the university, in the workforce, and in the world. "In addition to improving their English," reflects CLI Associate Director Thomas Berney, "students are practicing time management and perseverance and taking ownership of their learning."

Under partnership with the government of Papua, Indonesia, the 42 Papuan students who have enrolled in Pathway will complete a Corban degree and return to their home country of Indonesia. "Pathway students have valuable but challenging experiences in their time at Corban", notes CLI Associate Director Kara Sappington, "that continue to shape their character." As Business, Education and Health Science are among the most popular majors among Pathway students, this cohort shows promise as future leaders in education, government and other sectors.

Likewise, the CLI Summer of Success program affords international students a short-term summer-camp opportunity to gain valuable skills, experience culture and improve their English. These programs provide students the opportunity for high-quality intensive English instruction, coupled with a strong Christian community to enable them to achieve their goals to the glory of God. With 17 students in 2016 and 28 in 2017, the CLI's Summer of Success promises to grow while extending Christ's love to a broad range of international students through the medium of English teaching.

The vibrant, growing international student community at Corban will make a difference in the world for Jesus Christ as alumni of Summer of Success, Pathway to English and four-year undergraduate programs. We look forward to partnering with you for the future of gospel-driven language programs at Corban University. . .

WITH ENGLISH



THE ISLAND

An aerial photograph of a modern city skyline, likely Perth, Australia. The image shows several prominent skyscrapers, including a tall, slender tower and a large, dark blue building. In the foreground, there is a complex highway interchange with multiple lanes and overpasses. The city is surrounded by green spaces and trees. The sky is blue with scattered white clouds. The overall scene is bright and clear, suggesting a sunny day.

CONTINENT

Fascinating Australia! The massive island offers it all in terms of “down under” location: wonderful accents, beautiful cities, gorgeous beaches, rugged outback, and exotic animals.

Unlike America, however, only 5 percent of Australians attend church on a regular basis. As a result, Christian beliefs and values have been vacated. Nowhere is this more evident than in the public schools. In response, Australian Christians have established a number of private K-12 schools.

The city of Perth already has seven K-12 missional, private schools that offer a Christian education. They have quickly grown and now over 8,000 students enrolled in the schools. This coalition is working closely with Corban University to start a higher education institution, Sheridan College. Sheridan College will start offering classes soon pending accreditation approval.

On the opposite coast, another education partner, St. Columba, is part of an extensive network of K-12 missional private schools north of Sydney, founded by the Anglican Church. This particular partner already has received a grant to create a professional center offering further education courses taught by Corban faculty.

A number of other education partners will be watching these developments with great interest. Imagine helping turn the tide of an entire nation. All things are possible as God continues to open doors for us “down under.”

Do you have a special interest in the future of Australia? If so, let's talk about how you can help to increase the Christian impact there. . .

TRANSLATING TEXTS

Eighty percent of the world's population are oral learners – people who cannot read or learn best by oral means. To make the Bible accessible to the illiterate, translation of the Bible must occur in every language in written and oral forms. Most Bible-less people groups are oral learners, yet audio Bibles are only available in fewer than 130 languages. To reach the needs of the Global Church, translators need to convert 6,400 languages into written and oral forms.

These tasks of translating, adapting and sharing the Bible now converge in Israel. The 4.2.20 Foundation is committed to advancing access and engagement with the whole Word of God for every language, culture and people. 4.2.20 is the numeric representation of the letters of the Hebrew word Davar, which means the 'Word'. 4.220 also symbolizes the remaining task, with over 4,000 languages still requiring a translation of the Old Testament.

The goal of the 4.2.20 Foundation's Institute for Biblical Languages and Translation (IBLT) is to have ongoing translation of the Hebrew Old Testament in every language by 2033. Their unique strategy is to train mother-tongue consultants, teachers and translators. Traditional translation work has required translators to learn both a biblical language and a target language. IBLT provides biblical Hebrew training to nationals who already know the language and culture of the target translation.

Capitalizing on the surroundings in modern Israel, IBLT offers a unique approach to biblical language learning by combining three strands: biblical Hebrew immersion, biblical land and culture, and a live-learn environment. This is a one-of-a-kind program that immerses translators in biblical Hebrew. They will be better prepared to make independent and informed decisions in their Old Testament translation projects.

The Corban University-IBLT partnership will offer a 48-credit graduate certificate in biblical Hebrew translation. The eight-month graduate certificate will equip beginner-level participants with the skills necessary to translate the Old Testament directly into their native languages. Students may also choose to earn a Master of Arts in Classical Hebrew from Corban.

Will you work with us to make a difference in the world for Jesus Christ through Old Testament Bible translation at IBLT? Let's start a conversation . . .

FOR TOMORROW



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